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ABSTRACT

Designed for use with the text "Greek and Roman Myths," this junior high school learning activity packet introduces students to mythology and examines the influence of myths on contemporary culture. Over 20 exercises, tagged to specific readings in the text, cover identification of the major gods, the Prometheus myth, the Atlas myth, Pandora's box, Pegasus, and the Six Pomegranate Seeds story. Each exercise incorporates development of one of the following skills into the study of myth content: using research techniques, abbreviating, using quotation marks, recognizing antonyms, using the "Reader's Guide to Periodical Literature," analyzing pictures, identifying parts of speech, and using capitals. (LP)

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GREEK AND ROMAN MYTHS

PROMETHEUS

CS007137

IRWIN JUNIOR HIGH
Project AB938
Prepared by:

Fredella Carr
Michael Faggionato

Name _____

Date _____

Period _____

RATIONALE

This LAP contains a survey of Greek and Roman myths. Much of our civilization and its literature has been influenced by these myths. It is the intent of the LAP to introduce Greek and Roman mythology and to show how it has affected our culture today. This LAP will also be used to improve sentence construction, grammar, writing skills, and research skills.

COURSE GOALS

1. To introduce Greek and Roman myths.

2. To introduce Greek and Roman explanations for natural occurrences.

3. To know, identify, and correctly use adverbs, quotation marks, and capitalization.

4. To examine book structure and be able to utilize its various parts successfully.

5. To know how to use The Reader's Guide to Periodical Literature.

6. To know how to use a card catalog.

OBJECTIVES

1. Given 10 sentences, each student will insert quotation marks where necessary with 70% accuracy.

2. Given 10 sentences, each student will mark the adverbs with 70% accuracy.

3. Given 10 sentences, each student will mark nominals, verbs, and adjectives with 70% accuracy.

4. Given a sample page from The Reader's Guide to Periodical Literature, each student will be able to identify the title of an article, the author, the name of the magazine, the date of publication of the magazine, and the pages on which the article can be found with 70% accuracy.

5. Given a sample card from the card catalogue, each student will identify the title of a book, the author, the call number, the publisher, the number of pages in the book, and the copyright year with 70% accuracy.

6. Given a book, each student will use the title page, the table of contents, the glossary, and the index with 70% accuracy.

7. Given 10 sentences, each student will insert capitalization where needed with 70% accuracy.

PROMETHEUS

The Greeks and Romans used the gods to explain the happenings of nature. For example, the day and night were believed to be caused by gods.

READ Pages 5-11 in Greek and Roman Myths

1. Read pages two and three and tell what the following gods do:

   a. Jupiter-
   b. Juno-
   c. Apollo-
   d. Mercury-
   e. Vulcan-
   f. Venus-
   g. Neptune-

2. Why were the people on Earth, unhappy?

3. How did Prometheus disobey Jupiter?

4. How did Prometheus manage to get the fire from Vulcan?

5. What did the people use fire for?

6. Where did Vulcan live?

7. How was Prometheus punished for his disobedience?

8. How was Prometheus rescued?

9. Describe Hercules.

QUOTATION "MARKS"

ARE USED TO ENCLOSE A DIRECT QUOTATION

EXAMPLES

He said, "You know you're right."
"You know," he said, "You're right."
"You know you're right," he said.

Note that commas and periods go inside the quotation mark.

Below are fifteen sentences. Copy each sentence and put quotation marks at the beginning and end of each speech.

1. What can I do to help them? he said.

_____

2. Maybe, thought Prometheus, I can get some fire from him.

_____

3. Vulcan, open the door.

_____

4. Turning, he whispered, Thanks, Vulcan.

_____

5. Only the gods have fire! he shouted.

_____

6. I am sorry, Prometheus, said Vulcan sadly.

_____

7. Yes, Prometheus, said Hercules, you can help me.

_____

8. Prometheus said, May I have some fire?

_____

9. No, replied Vulcan, but I won't watch.

_____

10. It's hot in here, replied Prometheus.

_____

11. When John met Mary after school, he said, Hello.

_____

12. Mary greeted John and said, I've got lots of work tonight.

_____

13. John said, I'll help you with it if you have any trouble.

_____

14. Thank you said Mary.

_____

15. John asked Mary, Would you like to go to a baseball game?

_____

PROMETHEUS:

ANTONYMS (Write a word opposite for each word listed below)

1. play	work	6. glad	
2. carelessly		7. whispered	
3. summer		8. slowly	
4. sad		9. cool	
5. light		10. enemies	

EXTRA CREDIT (10 POINTS)

DRAW VULCAN:

LIBRARY ASSIGNMENT:

1. Atlas was a Greek hero. We have books in our library called atlases. List the names of at least two atlases in our library.

   a. _____

   b. _____

2. We have several books in our library about mythology. Using the card catalogue, find one of these books and supply the following information:

   a. Title of the book: _____

   b. Author: _____

   c. Call number: _____

   d. Publisher: _____

   e. Number of pages: _____

   f. Copyright: _____

TELL WHAT'S HAPPENING HERE:

ATLAS

1. What is an atlas?

2. What was the job Atlas had to do forever?

3. What favor did Hercules ask of Prometheus?

4. Where could one find Atlas?

5. How did Atlas trick Hercules into holding up the world?

6. Then, how did Hercules trick Atlas into taking the world again?

ADVERBS

An adverb is a word that describes an adjective or a verb. It tells when, where, how, how much, or how long.

Place adv. over each adverb. The word in parentheses tells you which question the adverb answers to make the exercises easier for you.

1. Prometheus was very thankful. (how much)

2. You must now go to the edge of the world. (when)

3. Atlas should be there. (where)

4. You are strong enough. (how much)

5. Don't stay long. (how long)

6. Hercules felt better. (how)

7. I thought you would never come. (when)

8. He was left to hold the world forever. (how long)

9. Hercules put the world back on the shoulders of Atlas. (where)

10. I'll trick him into taking the world again. (when)

11. He was able to stand straight. (how)

12. He held up the world . (where)

PANDORA'S BOX

THIS STORY WAS MADE UP TO SHOW HOW TROUBLE, SICKNESS, GREED AND EVIL CAME INTO THE WORLD.

READ pages 21 - 27 in Greek and Roman Myths

QUESTIONS:

1. What things came from Pandora's Box?

2. Who was Pandora?

3. Describe Pandora.

4. Describe the man who brought the box.

5. Why did Pandora open the box?

6. Why was hope put into the box?

7. List at least 10 kinds of trouble.

1. _____ 6. _____

2. _____ 7. _____

3. _____ 8. _____

4. _____ 9. _____

5. _____ 10. _____

CAPITALIZATION:

RULES FOR CAPITALIZATION:

1. Capitalize the first word of a sentence and the word of every sentence enclosed in quotation marks.

   Mother said, "You may go to the movies tonight

2. Capitalize important words in titles of books, magazines, plays, and etc.

   The Red Pony (book)
   The Merchant of Venice (play)
   My Summer Job on the Farm (essay)

3. Capitalize names and titles.

   a. People: John, President of the United States, Senator Smith

   b. Places: the Pacific Ocean, Los Angeles, Colorado River

   c. Races, Religions, Nationalities and Organizations: Negro, Irish, Baptist

4. Capitalize streets and schools.

   Roosevelt High School is located on East Elm Street.

5. Capitalize days, months, holidays, but not seasons.

   Monday, January, Halloween

Below is a list of words. Copy each item and capitalize the words that need capital letters and tell why each is capitalized. Check the five rules for capitalization. (See page 11)

EXAMPLE: irwin junior high school Irwin Junior High School -- name of school

		REASON
1.	pandora	
2.	greek	
3.	friday	
4.	april	
5.	greek and roman myths	
6.	diahann carroll	
7.	african	
8.	dr. hayes	
9.	governor reagan	
10.	the fresno bee	
11.	the west	
12.	pacific ocean	

READERS' GUIDE TO PERIODICAL LITERATURE

How to read an entry for a magazine article in the Reader's Guide:

Of apples and other myths. P. Tabori. il NY Times Mag. p. 182 + Ap 7' '63

Title: of apples and other myths.

Author: P. Tabori

Magazine: New York Times Magazine

Pages: 182 + (and more to follow)

Date of Magazine: April 7, 1963

PANDORA'S BOX

COMMON

ABBREVIATIONS: Used in references

Months: Write the complete word for each month.

Ja . . . . . _____

F . . . . . _____

Mr . . . . . _____

Ap . . . . . _____

My . . . . . _____

Je . . . . . _____

Jl . . . . . _____

Ag . . . . . _____

S . . . . . _____

O . . . . . _____

N . . . . . _____

D . . . . . _____

il . . . . . illustrated _____

p . . . . . page _____

READERS' GUIDE TO PERIODICAL LITERATURE

AN AUTHOR AND SUBJECT INDEX

MARCH 1963--FEBRUARY 1965

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MYTHICAL animals. See Animals, Mythical
MYTHOLOGY
Masks of God: occidental mythology, by J. Campbell. Review
New Repub 150:24+ Je 27 '64. A Watts
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To tell the truth; myth as vehicle of religious truth. J. A. Sanders. Christian Cent 81:763-6 Je 10 '64
MYTHOLOGY, Greek
Greek myths and Christian mystery. by H. Rahner; tr. by B. Battershaw Review
Christian Cent 80"1307 0 23 '63. B. Cooke

Sanctuary of Artemis at Brauron. J. Papadjmitriou. il Scl Am 208:110-16+ bibliog (p 183) Je '63

Caricatures and cartoons

Greek mythology. Steig. New Yorker 40:54-7 N 14 '64
MYTHOLOGY, Hebrew
Hebrew myths: the book of Genesis. by R. Graves and R. Patai. Review
Reporter il 30:45-6 Ap 9 '64. M. Hadas
MYTHOLOGY, Indian (American Indian) See Indians of North America--Religion and mythology; Indians of South America--Religion and mythology
MYTHOLOGY in art
Aboriginal art and mythology; bark paintings. S. Scougall and P. C. Gifford. il Natur Hist 74:46-53 bibliog (p70) F '65
MYTHS. See Mythology

1. Which of the articles is the oldest?

_____

_____

2. Which of the articles is at least 7 pages long?

_____

_____

3. Which of the articles is the most recent?

_____

_____

4. List the names of three of the magazines:

a. _____

b. _____

c. _____

5. List the titles of three of the articles.

a. _____

b. _____

c. _____

6. List three kinds of mythology listed: (Example: Greek)

a. _____

b. _____

c. _____

PEGASUS

1. What does a flying horse stand for?

2. What gasoline company used the flying horse as its symbol?

3. What did the early Greeks think the sky and the stars were?

4. Pegasus is the name for:

   a. A gasoline company
   b. A horse and a group of stars
   c. Early Greeks

5. When can you see the group of stars called Pegasus?

6. Name and describe what was killing off the best men of Lycia?

7. What god or goddess appeared to help Bellerophon?

8. What advice did this goddess give Bellerophon?

9. How did Bellerophon slay the dragon?

10. Why did Bellerophon release Pegasus?

11. How did Pegasus come to be in the sky?

ADVERBS

Place an adverb in each of the blanks. The word in parentheses tells what question to answer.

1. Today everyone knows what the flying horse looks like. (when)

2. Pictures of them are _____. (where)

3. The flying horse means _____speed. (how much)

4. _____you can go. (when)

5. They _____walked across the stage. (how)

6. The new boy was _____friendly. (how much)

7. They _____complain. (how long)

8. Ralph will come _____. (where)

9. Pegasus flew _____across the sky. (how)

10. Tom put them _____. (where)

11. Come _____. (when)

BOOK STRUCTURE

Most books are divided into many parts to help the reader find information and selected stories more quickly. Using New Worlds Ahead, answer the following questions.

I. The title, the author, the publisher, and the place of publication are found on the Title Page at the beginning of the book.

1. Who are the two authors?

2. What company published the book?

3. Name one place where the book might have been published.

II. The Copyright Page is next. You will find a date telling when the book was printed. This page also says that no one else can publish this book.

4. When was the book printed, or copyrighted?

III. The Table of Contents is also found in the front of the book and lists every entry in the book. Similar entries are usually divided into units. The individual entries are then listed with their author and the page on which they can be found.

5. How many units are there?

6. How many entries are in unit 14?

7. Who is the author of "Each Morning" and on which page can this poem be found?

8. Who painted "Black Beach" and on which page can this painting be found?

IV. A glossary is a small dictionary found in the back of a book. Meanings of difficult words are found here.

9. In what order are the words listed in the glossary.

10. What does extracurricular mean?

11. On which page is the word scroll?

12. On what page does the index begin?

13. On which page of the body of the book will you find "An Easy Decision?" (Look under E).

14. How many entries are in the N section?

VOCABULARY - Define the following words. (use a dictionary)

1. an atlas
2. herculean
3. god
4. goddess
5. constellation

RESEARCH SKILLS - Use the resources in the library and answer the following questions.

1. What really keeps the world from falling?

2. What is a constellation? Name three and draw a picture of each.

THE SIX POMEGRANATE SEEDS

READ: Pages 41 to 48

1. Where do we get our word for cereal?

2. Who was Ceres?

3. Who was Proserpine?

4. Who is king of the underworld?

5. Why did Pluto take Proserpine?

6. Why did Jupiter become worried?

7. Why couldn't Proserpine come back to stay?

8. Summarize how the Greeks explained the changes in season?

THE SIX POMEGRANATE SEEDS

In the following sentences label the noun markers, the nominals, the verbs and the adjectives.

REMEMBER:

Noun Markers signal a noun is about to follow.

Nominals are nouns and pronouns. Nominals are persons, places or things.

Verbs are action words, helping words and the be verb.

Adjectives are words that describe or modify nominals.

EXAMPLE:

NM N V NM ADJ N
The earth travels around the hot sun.

NM ADJ N V NM N
1. A big man stood in the wagon.

2. Without a word, he reached down and grabbed her.

3. The flowers fell from her hands.

4. She saw only the flowers Proserpine had dropped.

5. Her voice shook.

6. He was very big with black hair and dark eyes.

7. I am Pluto, king of the underworld.

8. A dog with three heads stood beside the gates.

9. "You like pretty clothes, don't you, Proserpine?"

10. In his hands was bright red fruit.

11. She swallowed six seeds.

12. She made the flowers bloom and the crops grow.

Copy the following paragraph. Be sure to place commas, quotation marks and end punctuation where needed. Capitalize the first word in each sentence and the names of all people.

by the great jupiter shouted apollo someone has stolen my cattle he raced across the field calling his cattle but the rocks threw back the echo of his voice as though mocking him no other sound except the singing of the birds could be hears.

List all the nominals (nouns or pronouns) in the above paragraph.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

ADJECTIVE REVIEW

An adjective describes a noun and usually comes just in front of it.

Find the adjectives in the following sentences and write them on the blanks provided.

1. This old Greek story tells about atlas. This old Greek
2. He holds the whole world on his shoulders. _____ _____
3. I'm tired of this heavy load. _____ _____ _____
4. I must get some golden apples. _____ _____
5. The flying horse means great speed. _____ _____
6. The other stars make the horse's head. _____ _____
7. This terrible animal had three heads. _____ _____ _____
8. Their poor king did not know what to do. _____ _____
9. He saw before him a beautiful, shining woman. _____ _____
10. One day they sat looking at the clear blue water. _____ _____ _____

VERB REVIEW

Mark the helping verbs as h.v. and the action verbs as v. in the following sentences. A list of helping verbs is given.

may	could	will	have
can	would	do	has
must	should	did	had
might	shall	does	

h.v. v.

1. The name Atlas has come to mean a book of maps.

2. You have saved my life.

3. I would like to do something for you.

4. You may help me.

5. He said you will help me.

6. Do not drop it.

In the following sentences, underline the verb of being. A list is given for you.

is	was	being
am	were	been
are	be	

1. There is a group of stars named for Pegasus.

2. He was strong and a great fighter.

3. I am not afraid.

4. Where have you been?

5. Don't be so rude.

6. They were gone.